

# EDUCATION AS A CREATIVE CHALLENGE *2017*

**50<sup>th</sup>** *Anniversary*  
*SOSHI Educational Group, celebrating  
excellence in education since 1966*



**SOSHI**  
**EDUCATIONAL GROUP**  
Connecting Japan to the world through education

# DREAM, CHALLENGE, ACHIEVE

*Learn well. Grow in love.*

The tenet of the SOSHI Educational Group is 'Dream, Challenge, Achieve'. You must dream, set your own goals, and continuously challenge yourself to achieve your goals and dreams.

Once achieved, your goals fill you with joy and empower you so that you can start your next challenge toward your new goals and dreams.

At the SOSHI Educational Group, our staff and students always 'dream, challenge, achieve' and continue their pursuit of 'education as a creative challenge'.





## • Innovating education. Our mission. Our vision.

The starting point of the SOSHI Educational Group was when Hiroshi Ohashi, founder of the group, started a private after-school tutoring service 'Learning Circle' with four children.

While teaching and learning with them, Ohashi became so inspired that he decided to devote his life to education.

While passionately continuing his work, Ohashi found myriad issues concerning education for children.

'We must change education', thought Ohashi. 'We must create education that we believe will best cater to the needs of children so that they can fully unleash their potential to reach their future goals.'

'As a private education provider, we should try non-conventional, alternative approaches to education'.

Since then, as an innovator in education, the SOSHI Educational Group has continued its pursuit of 'education as a creative challenge'.

50 years have already passed since our start, and we have grown to cover a whole range of education from pre-school to tertiary levels.

Like a big forest that embraces thousands of lives, our group has developed itself as a consortium of educational institutions, where collaborative activities between schools are causing synergistic effects.

Since 2013, we have started publishing a magazine Schools of the Future, aiming to report on the latest development in our activities and present how education should develop itself and cater to the needs of society.

As an innovator of education that leads the development of schools of the future, we continue to work toward our ideals both in Japan and overseas. Our pursuit of education as a creative challenge never ends – our journey into the next 50 years has just started.

To lead children to make their dreams come true, there are still a multitude of issues in education that we must overcome.

With passion, determination and dreams, more fervent than ever, we will continue our endless journey.

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OVERTURE: INTO THE NEXT 50 YEARS ————— 50



100  
to the



966-

*infinite future*

# 50 YEARS OF THE SOSHI EDUCATIONAL GROUP

1966



**Private after-school tutoring service 'Learning Circle' was founded (renamed Sozo Gakuen EDIC in 1989).**

The starting point of the SOSHI Educational Group was a tutoring service, which was started by the founder Hiroshi Ohashi at the request of four children in his neighbourhood. Fifteen years later, the school grew dramatically and was teaching 5,500 students in 10 locations.

1981

**Education Research Foundation was established.**

In order to satisfy wider public demand, Ohashi started establishing various educational foundations.

**Bunkyo Seminar university entrance preparatory school was established (renamed 'Sogaku Seminar' in 1997).**



1986

**Kokusai Jiyu Gakuen upper secondary specialised school was established.**

**Kokusai Jiyu Gakuen Tokyo Campus opened.**

1987



**IPC Tertiary Institute (International Pacific College) opened (renamed IPU New Zealand in 2015).**

In 1987, academic leaders and educational experts, including Ohashi, gathered in Honolulu, Hawaii to discuss the concept of a tertiary educational system with a consortium of campuses in Pacific-Rim nations. The outcome was a plan to establish New Zealand's first private tertiary international institute with boarding facilities. In 1990, IPC Tertiary Institute (International Pacific College, renamed IPU New Zealand in 2015) was established in Palmerston North. IPU New Zealand now has students from more than 25 countries, including non-native speakers of English, and is successfully helping them to achieve their goals at undergraduate and postgraduate levels.

1990

1992



**Clark Memorial International High School opened.**

1995

**Ehime Women's College joined the group (renamed IPU Women's College in 2012).**



# 2001

## Foundation for Promoting Children's Education was established.

The group established a public interest foundation – the first in the group's history that was accredited by the Ministry of Education, Culture, Sports, Science and Technology, Japan.

# 2002

## Nihon College of Health and Medical Science opened.

## Kansai College of Health and Medical Science opened.

The group established two medical specialist colleges in order to develop practitioners with the ability to heal body and mind.

# 2003

## Tokyo International Business College opened.

TIBC offers a forum where students from various parts of the world can deepen their international connections while striving to achieve their goals.

# 2004

## Fukuoka International Business College opened (renamed Tokyo International Business College, Fukuoka Campus, in 2012).

# 2007



## 2007 International Pacific University opened.

The first university of the group started in Okayama, Japan. With 'excellence in academic and sporting pursuits' as the institutional core value, IPU develops educational specialists, top athletes and international students.

# 2009

## Okayama Medical Welfare School joined the group.

# 2010

## Kobe International Business College opened.

## Soshi Gakuen High School opened.

The new addition enabled the group to offer upper secondary education in a more comprehensive manner.

# 2012

## Tokyo International Business College, Kobe Campus, opened.

# 2015

## Waseda International Business College opened.

## Musashino College of Arts opened.

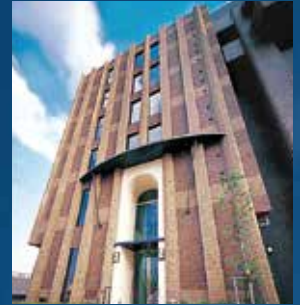
# 2016



## Tokyo Management College joined the group.

As a college that thinks of students' career paths after their two years of study, Tokyo Management College develops work-ready individuals who are skilled and qualified to meet the needs of local communities.

*to the infinite future*



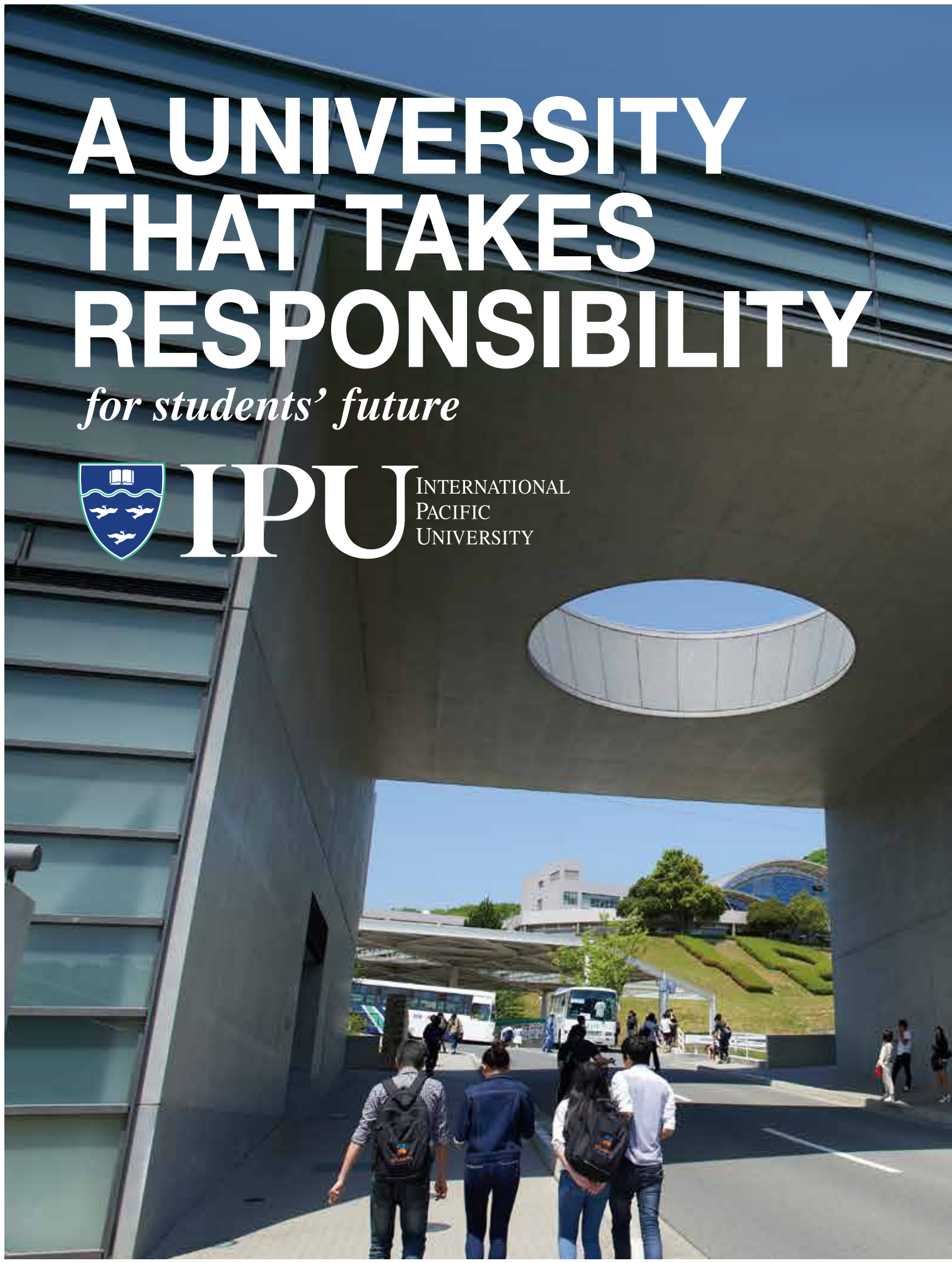
# A UNIVERSITY THAT TAKES RESPONSIBILITY

*for students' future*



# IPU

INTERNATIONAL  
PACIFIC  
UNIVERSITY







The International Pacific University in Okayama, Japan is the heart of the consortium of educational institutions of the SOSHI Educational Group.

We started with two departments: the Faculty of Education for Future Generations and the Faculty of Physical Education. We introduced our new Faculty of Business Administration in April, 2016.

In collaboration with our sister school, IPU New Zealand, we offer a forum of international education.

As a university that takes responsibility for students' future, we have spent the last 10 years supporting our students, seeing them dream, challenge themselves and achieve their goals.

### **Continuous improvement as a 'university like no other'**

Our vision for IPU was to become a university in Japan like no other.

Our faculties encourage students to go beyond their perceived limits and work wholeheartedly toward their goals.

Our pursuit for excellence as an educational institution that contributes to society never ends.

IPU is a university that develops young teachers, sends graduates to public sectors and leading private companies, excels in sporting pursuits, and helps students study abroad and achieve their dreams.

***[www.ipu-japan.ac.jp](http://www.ipu-japan.ac.jp)***

*The athletic facility 'TOPGUN', teaching block 'PHILOSOPHIA', and the new cafeteria 'HARMONY' were designed by world-renowned architect, Mr Tadao Ando.*

# PHILOSOPHIA

The teaching block 'PHILOSOPHIA' designed by world-renowned architect Tadao Ando is an embodiment of our wish for students to gain knowledge and broaden their horizons as future leaders. Many exchange students from IPU New Zealand and international students from Southeast Asia are studying in this teaching block.



## IPU 100 Project

We are launching the IPU 100 Project in April 2017.

The project aims to lead all new students to successfully prepare for and achieve career path of their choice upon graduation.

Our target for 2021 is to send 100 new graduates as qualified teachers, 100 to public sectors, and 100 to leading private companies.



*Setsuko Ohashi  
PhD (Human Sciences)  
President*



## Mentors provide pastoral care for students

At IPU, mentors will bring out the best in our students' abilities and make sure their university years are productive. Our mentors come from diverse backgrounds, such as former primary school teachers, top-ranking athletes, and experts in Japanese language education for international students.

IPU students improve soft skills such as critical thinking, teamwork, the ability to step forward, as well as the ability to make decisions on issues that have no single clear solution.

Equipped with the ability to understand various cultural values, the flexibility to face changes, using initiative and leadership, IPU graduates are reaching great heights in the world.



*IPU students are active in extracurricular activities. They live an enjoyable collegiate life with fellow students at, for example, the traditional Japanese-style tea ceremony, ikebana (flower arrangement), and dance clubs.*



## Purpose-built facilities for students' living and learning

The IPU campus has many purpose-built facilities so that students can develop their academic ability, physical and emotional strengths, including a lecture hall that accommodates 300 students (right photo) and a cafeteria 'HARMONY' (left photo).



*Located in a world business hub of Otemachi, Tokyo Career Centre supports IPU students in their successful career placement.*

IPU is highly progressive in tailoring educational activities to the diverse needs of an international community. The unique first-year education programme consolidates students' learning skill, so that they can successfully continue learning and achieve their career goals.



## 'Live to win' in academic and sporting pursuits

With superb track records in various sports, our faculty conducts a world-class level of coaching. Classes and student clubs make use of our athletics facility, which is equipped with 80 training machines and rated as one of the best facilities in western Japan.

*The Department of Physical Education develops students into Olympic athletes, health and fitness coaches, school P.E. teachers, government officials, and successful business people in the sports industry.*



# IPU

## NEW ZEALAND

TERTIARY INSTITUTE *Since 1990*



*Vitalina Shadrina, Russia  
Bachelor of Contemporary International Studies (Language Studies)*

# QUALITY ASSURED EDUCATION

[www.ipu.ac.nz](http://www.ipu.ac.nz)

In June 2015, IPU New Zealand tertiary institute was awarded a Category 1 rating of “Highly Confident” in the two criteria of educational performance and self-assessment by the New Zealand Qualifications Authority (NZQA).

## **An international campus hosting students from over 25 countries**

IPU New Zealand is a tertiary institute where you can experience the world on a single campus. It was built with the aim of attracting students from around the world. Students develop their intercultural communication skills whilst living and learning with students from various countries.

Students who are not native or fluent speakers of English take Foundation English Programme over the course of one year at the beginning of their study.

These students are also supported with practical English Skills classes throughout their studies so that they can develop a high level of English ability comparable with that of native speakers.



## About IPU New Zealand



### A pioneer of international education

IPU New Zealand is a sister tertiary institute of International Pacific University, Okayama, Japan. It was opened in 1990 in Palmerston North as the first private tertiary institute with boarding facilities in New Zealand.

*Photo (top left): The 15th Governor-General, Sir Paul Reeves at the opening ceremony.*

Since then, IPU New Zealand has led students to success, whether or not English is their mother tongue. Currently students and staff from more than 25 countries are working together. Students live and learn in an international setting, developing themselves as successful individuals in the globalised world.



In June 2015, the New Zealand Qualifications Authority (NZQA) undertook an External Evaluation and Review of IPU New Zealand, awarding it with the highest possible rating of “Highly Confident” in both categories: educational performance and capability in self-assessment.

As a provider of quality assured education, IPU New Zealand continues its pursuit of excellence.

### A safe, beautiful learning environment on campus

The IPU New Zealand campus covers 20.5 hectares of beautiful countryside, with all facilities within easy walking



distance from each other.

These facilities include 10 Halls of Residence, the Library, Dining Hall, Recreation Centre and teaching blocks. The campus has its own Health Clinic staffed by nurses and a local doctor for the convenience of any student needing medical advice or treatment.



The campus is located at a mere 10-minute drive from the centre of town, which you can easily reach by catching a bus.

Student life on this beautiful, natural, and highly convenient campus is easy and enjoyable so students get the best possible experience.

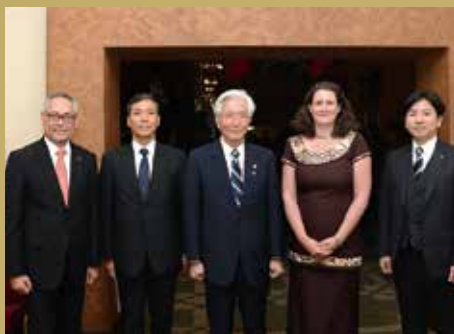
One of the other famous features of IPU New Zealand is its many cherry blossom trees, which bloom in September.

The locally famous annual International Spring Festival is held when the trees are in full bloom, with about 10,000 guests attending every year.

Guests come from Palmerston North, the surrounding districts, and even overseas to take part in this celebration of culture and diversity.



## Academic Programmes



The 2015 IPU New Zealand Graduation Ceremony & 25th Anniversary

### Developing future global leaders

IPU New Zealand offers diploma and degree programmes at undergraduate and postgraduate levels.

Students develop a suite of soft skills for successful intercultural communication while studying in depth the content areas of their choice including business, international relations, environmental studies, language studies and tourism.

Our multicultural faculty, much like our students, come from countries all over the world: Australia, China, France, Germany, Indonesia, Iran, Japan, Malaysia, New Zealand, the Philippines, Russia, South Africa, Taiwan, the United Kingdom, the United States of America, to name a few.

All of our teaching staff are both researchers and tertiary education professionals, who have studied and worked in the main areas of our curriculum both domestically and abroad.

They work with passion to improve the quality of our international education and better educate our students.

*Photo (Bottom Left): with His Excellency Mr Jose Antonio Morato Tavares, the Ambassador of the Republic of Indonesia; His Excellency Mr Toshihisa Takata, Japanese Ambassador Extraordinary Plenipotentiary; Ms Emily Fabling, International Director for the New Zealand Ministry of Education*

To further broaden and deepen our students' awareness of international affairs, IPU New Zealand periodically holds special lectures by foreign ambassadors and diplomats, New Zealand politicians and government officials, and international journalists. These world leaders are also present at our Commencement and Graduation ceremonies.

In November 2011, the Prime Minister of New Zealand, the Right Honourable John Key, visited IPU New Zealand and held a special lecture.

This was a very popular event for our students and staff, who enjoyed their discussions with the Prime Minister.

With the knowledge accumulated over the past 25 years since its establishment, IPU New Zealand continues its pursuit as a pioneer of international education.

IPU New Zealand also values its collaboration with International Pacific University and other partners around the world.





# IPU WOMEN'S COLLEGE

Global education. Differentiated learning. Real-world application.  
With these three key principles of education, IPU Women's College raises the next generation of leaders who are well-rounded in character and able to communicate effectively and inter-culturally.

## Spreading goodwill in society

"I want to learn, so I can help people." "I want to become confident in my skills and strengths."  
Every year, IPU Women's College sees students start with various goals in mind. It also sees graduates achieve their goals and start their careers as childcare workers, kindergarten teachers, certified care workers, and sport instructors.

After learning in a nurturing environment with supportive people amongst the beautiful natural setting of Uwajima, our graduates help clients across Japan, sharing their smiles – with children, elderly people, and those who wish to maintain their wellbeing.

[www.aitan.ac.jp](http://www.aitan.ac.jp)



# DEVELOPING FULL-FLEDGED

## *Business-Savvy Individuals*

We develop students' general knowledge, creativity, and practical vocational skills required in today's work environment through our specialist programmes.

## TOKYO MANAGEMENT COLLEGE

### **For the good of students, community, society, and the college**

As a junior college and a responsible member of society, it is our mission to identify the attributes of graduates needed in today's work environment. Consequently, we provide vocational education, send out work-ready graduates, and contribute to the increased vibrancy of local communities. We will continue to focus our energy into fostering the relationship and shared values among the stakeholders for the good of students, community, society, and the college.



## A college that thinks of your future

It is possible for you to reach greater heights in the two years you spend pursuing practical vocational education at a junior college than you would at a university.

This is why Tokyo Management College is constantly evolving to meet the demands of our students.

In 2017, in addition to teaching medical administration, customer service, finance and business, we will be expanding our programmes to include early childhood education.

As a leader in vocational education, we are developing graduates equipped with higher qualifications and improved employability.

All staff at Tokyo Management College work together to provide education unlike anywhere else, reflecting our commitment to the future of our students.

[www.tokyo-keitan.ac.jp](http://www.tokyo-keitan.ac.jp)



# DREAM BIG

International education at the tertiary level is a top priority of the SOSHI Educational Group. We develop students in a setting that allows them to see the world from various perspectives so that they can become global-minded individuals and succeed anywhere.



*Students from more than 25 countries learn together at IPU New Zealand*

Interpersonal communication skills, foreign language fluency, the ability to influence and drive a discussion, the skills for effective presentation, negotiation, problem-solving and leadership – in small classes, our students develop a suite of skills that will be highly useful after graduation.





Studying at an international campus is the ideal environment for developing international awareness. The globalised society today requires the ability to look at issues occurring in other countries as something relevant to your own.



# ACHIEVING DREAMS *through higher education*

Developing each individual's self-expression capabilities is another area of education that SOSHI Educational Group emphasises. We aim to enable our students to demonstrate their unique personalities and strengths effectively in society.



*International Pacific University develops students' self-expression capabilities as well as their academic abilities*



*Our heart-shaped logo was made as a combination of the school's initials, TIBC. The shape reflects our institutional philosophy, 'heart-touching education'. It symbolises the ability to inspire people, global awareness and compassion for others, and foresight and creativity.*

# TIBC

## TOKYO INTERNATIONAL BUSINESS COLLEGE

### 'Heart-touching Education'

Tokyo International Business College was established in 2003 in Asakusabashi, Tokyo. Student capacity was 600 then, which increased to 920 in 2010.

With many international students enrolled in our Japanese Language Department, we were among the top awarded schools in the 'Nihon Ryugaku Awards (Japanese Exchange Awards)' from 2013 to 2015.

In 2015, we launched a re-branding campaign and developed a new logo, with our institutional philosophy of 'heart-touching education'.



### An international platform for rapidly evolving education

TIBC, home to students from 21 different countries, has campuses in Tokyo, Kobe and Fukuoka.

Taking part in our practical curriculum in this international environment, students naturally acquire global awareness and compassion for others while developing foresight and creative skills toward their future.

[www.tibc.jp](http://www.tibc.jp)



# THE BEST SPRINGBOARD

*for international students in Japan to achieve  
success in Japan and overseas*





# KOBE INTERNATIONAL BUSINESS COLLEGE

## Offering university preparation training and Japanese language education

At Kobe International Business College, students from Asian countries are learning to prepare for their study at undergraduate and postgraduate levels at leading universities in Japan. KIBC offers Japanese language education and university entrance examination preparation, covering content subjects (English, Mathematics, Science and Social Studies). We lead our students to pass the N1 & N2 levels of the Japanese Language Proficiency Test and to enter the university of their choice.

<http://kibc.jp>



# WASEDA INTERNATIONAL BUSINESS COLLEGE

## Taking Japanese culture into a new world

'Learn about Japan. Learn about the world. Unite them in harmony.' This is the educational philosophy of Waseda International Business College. Our programmes aim to help international students to deepen their understanding of Japanese tradition, culture and lifestyle. The fusion of Japanese culture and the cultures brought to us by our students creates a unique learning environment at WIBC. Our students from Asian countries boast an excellent success rate at entrance examinations to top universities in Japan.

<http://wibc.jp>





# NIHON COLLEGE OF HEALTH AND MEDICAL SCIENCE

## Training practitioners who maintain the health of the nation

In Japan's aging society with a growing awareness of personal health, not only athletes but the whole nation are conscious of the need for health maintenance and preventive care. To respond to public demand, Nihon College of Health and Medical Science develops medical practitioners under professional guidance by acupuncture and judo therapy experts. As a result of our thorough and customised training for each individual student, 100% of our graduates have successfully sat the national qualification examinations and secured employment.

[www.niken.jp](http://www.niken.jp)



**Toshihiko Koga, Principal**  
*Gold medallist, Judo 71 kg class  
1992 Barcelona Olympics*





## KANSAI COLLEGE OF HEALTH AND MEDICAL SCIENCE



### Training medical professionals who can heal the body and soul

Judo therapists are nationally qualified medical practitioners who may treat bone, muscle and joint injuries such as bruises, sprains, dislocations and fractures, without supervision by doctors.

Kansai College of Health and Medical Science develops students' skills for clinical practice and prepares them for

the national judo therapist qualification examination.

We are proud of the high success rate of our students receiving their qualification.

Many graduates from our college are achieving success in a variety of fields of work.

[www.kanken.ac.jp](http://www.kanken.ac.jp)

*In 2016, we were rated as the top performing college in the region (out of 18 institutions) for the judo therapy national qualification examinations.*

# OKAYAMA MEDICAL WELFARE SCHOOL

A new approach where nursing and elderly care are combined



## Empowering young professionals to empower others

Okayama Medical Welfare School is one of the few medical colleges in Japan that have both a Department of Nursing and a Department of Elderly Care. Amid Japan's rapidly aging population, the provision of healthcare support, where nurses and care workers work together as a team, is increasing in demand.

At our school, young nurses and care workers in the making are learning and working together, always smiling and facing challenges in a positive attitude – like Anne Shirley, the main character of the well-known novel ***Anne of Green Gables***.



*The campus was designed with inspiration from author L. M. Montgomery's novel Anne of Green Gables. We want our students to study with passion and remain positive, like Anne Shirley, and achieve their dreams.*



*Education that resonates  
with heart, echoing into the future*



SPECIALIST EDUCATION

Kindness. Consideration. Empathy. These are the essential attributes for healthcare professionals. Okayama Medical Welfare School guides young nurses and care workers to develop their skills and key qualities under the college philosophy of 'education that resonates with heart'.

[www.ifukusen.ac.jp](http://www.ifukusen.ac.jp)

# MUSASHINO COLLEGE OF ARTS

Empowering students, elevating them to world class artists



## As a gateway to the study of art at top tertiary institutions

Today's globalised world sees increased exchanges of cultural and artistic activities. Talented young people who can contribute to the promotion of art in the international arena are in high demand. Musashino College of Arts trains emerging artists, using four key words for

their skill development: **globalisation, creation, communication and art.** We have started new initiatives, such as our joint programmes with Tama Art University and Musashino Art University, so that we can produce graduates at the forefront of their respective fine arts fields.



*Our campus is located in the heart of the Tokyo metropolis, Musashino City, where countless artists, entrepreneurs and scholars reside.*



**Producing innovators who change the world of art**

Art has the power to move people. Art can change the world.

It is our mission to put our utmost energy developing young artists who are emerging creators.

Musashino College of Arts is a launching pad for young learners who aspire to work as art specialists, including artists, industrial designers and fine art instructors.

<http://musagei.jp>

志学園高等学校 戴帽式





# 'I WANT TO BE A NURSE!'

## SOSHI GAKUEN HIGH SCHOOL

The Department of Nursing, Soshi Gakuen High School, is distinctive. Students learn for three years at upper-secondary level and for two years in the advanced course so that they are eligible to sit the national nursing qualification examinations.

They spend five years studying nursing in depth in order to achieve their dream career path.

Studying together with like-minded people, our students take part in friendly competition, supporting and cooperating with each other in strict clinical training.

In this manner, they learn real-world interpersonal skills and practical medical techniques.

*Photo: The Nursing Department capping ceremony*



**Aiming to excel in both academic and sporting pursuits**

As of 2016, the school has two departments: the Department of Nursing and the Department of General Education.



# SOSHI GAKUEN HIGH SCHOOL

## A place of learning that actualises dreams and ambitions

The school's name 'Soshi Gakuen' literary means in Japanese 'a place of learning that actualises dreams and ambitions'.

We are a place of innovative upper-secondary education combined with the tradition we inherited from our predecessor.

There are three courses managed by two departments at Soshi Gakuen High School.

In the Department of General Education, the university preparation course invites top-level lecturers to help students successfully prepare for university entrance examinations.

The 'frontier' course offers students opportunities to study at affiliated tertiary institutes in Japan and overseas, and the physical education course develops athletes who compete at a national level. The Department of Nursing offers a five-year programme, where students prepare to sit the national nursing qualification examinations.

At Soshi Gakuen High School, students and staff are working together as one, aiming to make the school 'the most vigorous' in Okayama, Japan.

[www.soshigakuen.ed.jp](http://www.soshigakuen.ed.jp)



## Creating a high school unlike any other, as a member of the SOSHI Educational Group

The three years spent at high school are full of energy and often have the biggest impression on one's life.

We believe that our role as educators is to use this energy to guide our students toward success.

'I've never seen a school like this before.' 'I want to go to a school like this.' 'Here I can really push myself.'

These are examples of statements we would like our young learners to make.

Collaborating with International Pacific University, Okayama, Japan and other institutes of the SOSHI Educational Group, we lead our students to their individual goals.

We are proud to be a 'high school committed to students' achievement in three years.'



*The baseball club playing at a national high school baseball championship*





*The entrance to the main campus of Clark Memorial International High School, established in 1992 in Fukagawa, Hokkaido Prefecture*

# CLARK

## MEMORIAL INTERNATIONAL HIGH SCHOOL

### Japan's largest correspondence high school that defied the conventional approach to secondary education

Clark Memorial International High School was named after William Smith Clark, a professor and leader of agricultural education in the late 19th century whose parting words to his Japanese students became a nationally known motto in Japan – 'Boys, be ambitious'. Combining daytime schooling with correspondence programmes, we have introduced a new approach to secondary education, which has now spread nationwide.



## Be Ambitious

### As centre stages for our students to 'Dream, Challenge, Achieve'

At Clark Memorial International High School, there are a number of specialised courses available, including international studies, welfare services, voice acting and information technology. As a correspondence high school that offers daytime schooling, we are able to meet our students' diverse needs. In order to further strengthen our distinctive education, we continue to develop courses for our students so they can 'Dream, Challenge, Achieve'.

[www.clark.ed.jp](http://www.clark.ed.jp)

# OFFERING EDUCATION

*throughout the nation,  
expanding overseas*

Clark Memorial International High School currently has more than 10,000 students nationwide and overseas. They enjoy learning various subjects including foreign languages offered as part of Clark's international education.





*Fukagawa*  
Main Campus

*Asahikawa*

*Sapporo-Odori*

*Sapporo-Shiroishi*

**Aiming to be the best high school in Japan in teaching capability**

All Clark staff continuously try to improve their teaching skills, collectively aiming to make Clark the best high school in teaching capacity.

'Individual attention and a differentiated approach' that suits each learner is what Clark has been emphasising since its establishment.

By providing customised education, we develop our students' unique abilities so that they can succeed in the society.

*Akita*

*Utsunomiya*

*Kiryu*

*Maebashi*

*Nagano*

*Cairns*

*Brisbane*

*Sendai*

*Iwaki*

*Saitama*

*Tokorozawa*

*Kashiwa*

*Chiba*

*Akihabara*

*Tokyo*

*Yokohama*

*Yokohama-Aoba*

*Atsugi*

*Shizuoka*

*Kakegawa*

*Hamamatsu*

*Toyota*

*Aichi*

*Nagoya*

*Australia*

57  
*Locations*

Clark is a high school stipulated in the School Education Act

*Qualifications from Clark are internationally recognised, including its correspondence programme. All Clark graduates are eligible to sit examinations to enter universities, become public servants, and receive various national qualifications.*

# Keep walking a unique path and become **ONE-OF-A-KIND**

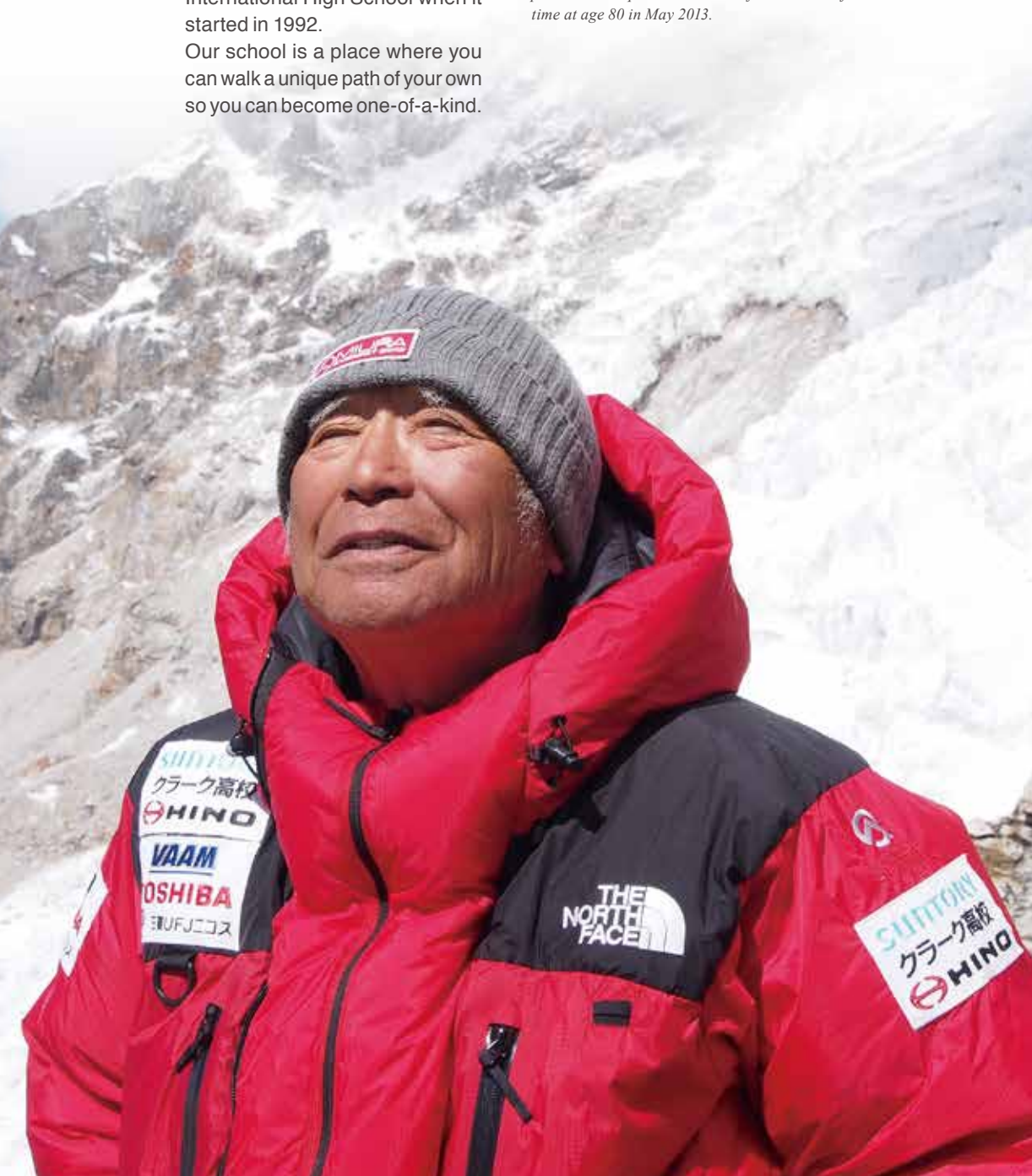
'Keep walking one step at a time, do not give up, and your dream will come true.'

This is what I have been saying to my students since I became the Principal of Clark Memorial International High School when it started in 1992.

Our school is a place where you can walk a unique path of your own so you can become one-of-a-kind.

***Yuichiro Miura*** Principal,  
Clark Memorial International High School

*Principal Miura is a world-renowned alpinist. He is known by his multiple world records, including the highest starting point for downhill skiing, completing the seven world summits downhill skiing, and being the oldest person to conquer the summit of Mt. Everest for the third time at age 80 in May 2013.*





## Various foreign exchange programmes available

International education is a focus area of Clark Memorial International High School, which has two campuses in Australia.

In Cairns, students study toward their future careers through the use of English, taking classes in tourism, sports, music and design.

In Springfield near Brisbane, Clark students study English intensively in small classes and develop their international awareness.

For students who want to pursue higher education options overseas, we have a short exchange in cooperation with IPU New Zealand, in which our students can participate during the Japanese holiday seasons.



All Clark teachers put the highest priority on communication with students and their caregivers so that they can share what each individual student experiences.

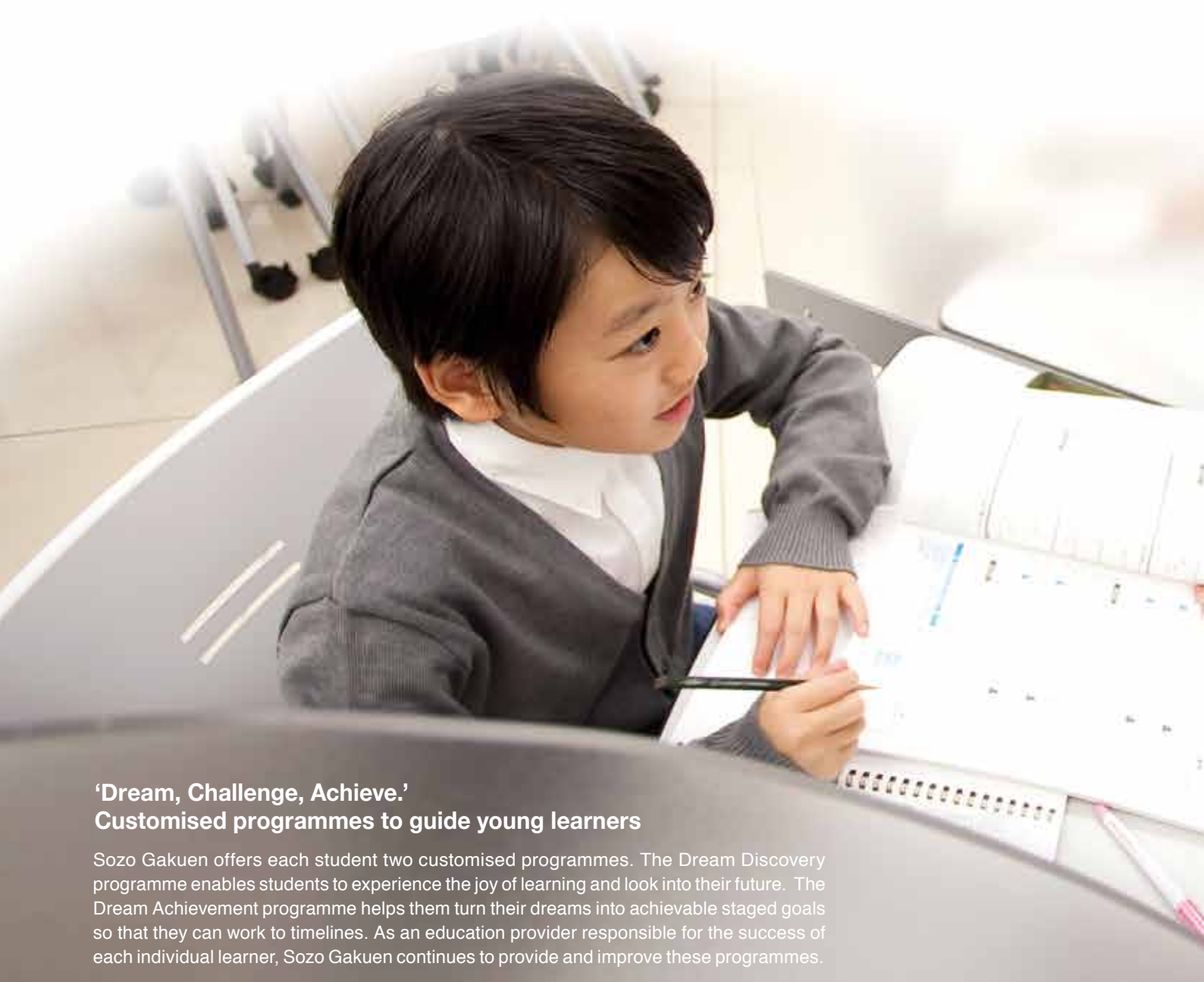
We conduct regular questionnaires with our students and caregivers to better understand their needs and constantly strive to improve. In our most recent surveys, 88.1% of new students are satisfied with what we offer and 96.0% of caregivers are confident in our teachers.



# SOZO GAKUEN

## After-school tutoring service throughout primary and secondary education

Sozo Gakuen manages schools for after-school tutoring and high school/university entrance preparation, both of which developed from the 'Learning Circle' tutoring service, the starting point of the SOSHI Educational Group. The schools of Sozo Gakuen teach primary to upper-secondary students, leading them to achieve their respective goals.



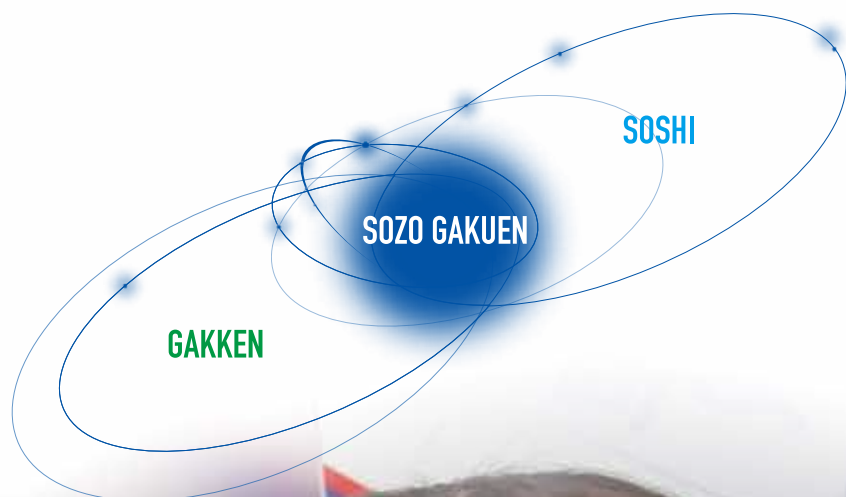
### **'Dream, Challenge, Achieve.'** Customised programmes to guide young learners

Sozo Gakuen offers each student two customised programmes. The Dream Discovery programme enables students to experience the joy of learning and look into their future. The Dream Achievement programme helps them turn their dreams into achievable staged goals so that they can work to timelines. As an education provider responsible for the success of each individual learner, Sozo Gakuen continues to provide and improve these programmes.

## Collaborative partnership with Gakken Holdings Co. Ltd

Sozo Gakuen established a collaborative partnership with Gakken Holdings Co. Ltd in 2009. This partnership led to the establishment of Gakken Juku Holdings Co. Ltd in 2010, which manages the nationwide network of schools for after-school tutoring and high school/university entrance preparation. As a leader of the network, Sozo Gakuen plays an increasingly important role, optimising the synergistic effect of collaboration among schools.

[www.sozogakuen.co.jp](http://www.sozogakuen.co.jp)



# *EMPOWERING YOUNG LEARNERS to 'Dream, Challenge, Achieve'*

For the past 50 years, SOSHI Educational Group has been providing solutions to the myriad challenges in education that have emerged in our ever-evolving society. Over 30,000 students are currently learning at our educational institutions (35,655 as of December 2016). We will continue our pursuit for excellence in education for future generations, empowering young learners so that they can 'Dream, Challenge, Achieve'.

## *Our Mission*

- We aim to create schools and educational programmes that are original and able to dynamically adapt to a rapidly changing society, in a way that public educational system is unable to.

- We will manage educational institutes from preschool to tertiary levels that consistently share and uphold our educational values.

- We will implement activities that combine education at home, in the local community and the wider society.

- We will offer education that corresponds to the globalisation of society and emphasises each individual's unique strengths.

In order to achieve our mission, SOSHI Educational Group has been ceaselessly moving forward for the past 50 years since its inception.

# 35,





# 655

## INTERNATIONAL GRADUATES SUCCEEDING GLOBALLY

In recent years, the SOSHI Educational Group has been actively recruiting international students from Asia. While studying in Japan, they can develop their trilingual ability in English, Japanese and their native tongue. Their multi-language proficiency, combined with their knowledge of Japanese culture and the business skills they


have learned, help them work successfully in a global arena. We are proud of the success of our graduates, who have studied at our schools and made their dreams come true. We have been challenging and changing the conventional approach to education, initially in Japan and now in the world. It is our hope that our efforts will help to create a better world.

# IPU WOMEN'S COLLEGE AFFILIATED KINDERGARTEN

## FACILITATING *collaboration* *in early childhood education*

Preschool centres provide an opportunity for children to experience society outside their families. While interacting and playing with their teachers and peers, they learn how to communicate and work with others. We aim to facilitate collaboration among preschool centres, families and local communities so that we can develop young children who possess open-mindedness, aspiration, independence and initiative.



A young child with dark hair is focused on playing a keyboard instrument. The child is wearing an orange long-sleeved shirt with a 'NIKE' logo and a graphic of a hand holding a flag. A white straw is held in the child's mouth. The child's right hand is positioned over the keys of the instrument. The background is a light blue color with white cloud-like shapes.

Our kindergarten and preschool centre are located on the campus of IPU Women's College. College students and staff are regularly involved in our activities, contributing to the creation of an ideal learning environment for our children. We are introducing new initiatives, including after-school student care and childcare consultancy, in order to promote the collaboration between our preschool centres and the college. We also work with their families at such events as annual school festivals, involving members of a wider community.

***[www.aitan.ac.jp/youchi](http://www.aitan.ac.jp/youchi)***



## PRESCHOOL EDUCATION

SOSHI Educational Group runs nursery schools, where the children are encouraged to take initiative in their life. Our staff aim to develop children into lively, strong and warm-hearted individuals.

### **Genki-no-izumi (Fountain of Vigour) Nursery School**

Our school is a venue for our children to enjoy various learning experiences, which help develop their unique personalities in a holistic manner. We aim to provide a naturally, socially and culturally ideal environment for their learning, as a nursery school trusted and supported by the parents and local community.

[www.genkinoizumi.net](http://www.genkinoizumi.net)

### **Okurayama Genki-no-izumi (Fountain of Vigour) Nursery School**

We aim to develop children who are intelligent and strong, both physically and mentally, through our educational programmes. Such programmes include collaboration with the children's families and the local community so that every person involved can be confident in the education our children receive. We love our children, and we hope they truly feel loved.

[www.genkinoizumi.net/okurayama](http://www.genkinoizumi.net/okurayama)

### **Kirameki (Sparkling) Nursery School**

Our educational programmes are based on the Montessori Method, where children's autonomous learning is emphasised. We are focused on activating children's potential as much as possible in their daily life at our nursery school.

[www.kiramekihoikuen.jp](http://www.kiramekihoikuen.jp)



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# FOUNDATION FOR PROMOTING CHILDREN'S EDUCATION

As a research institute that promotes 'education as a creative challenge'



Humans have several stages of development throughout their life. Receiving education that is appropriate at respective stages, infants grow up to be students, young adults, and finally matured individuals who are responsible members of society.

Our foundation was established in April 2001 in order to study the social environment of children's learning so that we could support and advocate the development of full-fledged individuals who might build a better future society.

On 1 April 2013, we became a public interest incorporated foundation accredited by the Cabinet Office, Japanese government.

[www.kodomo-zaidan.net](http://www.kodomo-zaidan.net)



# SOSHI Educational Group

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Ambitious bldg., 4-1-5 Isobe-dori, Chuo-ku, Kobe, Hyogo JAPAN

<http://www.efg.co.jp>



*After a concert by the Japanese Drum team of IPU New Zealand at Regent on Broadway theatre Palmerston North, New Zealand in May 2015*



## *Into the next 50 years*

It was 50 years ago that we started when, in 1966, I taught a class of four children. Since then, SOSHI Educational Group has continued to progress, satisfying the needs of society and educating young generations for the future.

Our corporate philosophy is 'Education as a Creative Challenge.'

We now offer education to a wide range of learners at preschool, primary, secondary and tertiary levels.

Our schools have expanded nationwide in Japan, and overseas in New Zealand, Australia, Asia, and the USA.

This has all been possible thanks to the countless people who have supported us, believing in our philosophy and educational activities.

Students and their families, educators, government officials, leaders in various sectors: without your support, SOSHI Educational Group could not have become what it is today.

We would like to express our sincerest gratitude to you.

I must reiterate my thanks to the many staff of our group, who are hard at work every day embodying our philosophy of 'Education as a Creative Challenge.'

Thank you all.

Education conveys hope to future generations. SOSHI Educational Group will continue to move forward. The needs of society constantly change. There is no final destination for our 'Education as a Creative Challenge.'

We're removing the boundaries between generations and nations, conveying hope to future generations, and forming a wider world of education, so our students will be able to establish themselves and contribute to the creation of a better world.

Chairman of the SOSHI Educational Group



## *SOSHI: The Challenging Spirit*

The name of our group, SOSHI, represents our corporate core value – the challenging spirit.

SOSHI literally means 'to set an ambition in a creative manner'.

We encourage people to be the driver of their life and achieve their ambitions by always taking the initiative to set goals, plan and act.

We encourage our students and staff to live in the SOSHI style so that we can help optimise the potential of each individual through our philosophy of 'education as a creative challenge'.

## **SOSHI EDUCATIONAL GROUP**

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[The SOSHI Global Network] **Australia - Japan - New Zealand - Vietnam - USA**

